McKendree Elementary School

Parent Involvement Policy

2016-2017 School Year



Expecting Excellence, Making a Difference

McKendree Elementary School 1600 Riverside Parkway Lawrenceville, GA 30043 678-377-8933 http://mckendreeeaglesgcps.weebly.com/

Revised September 6, 2016

What is Title I?

McKendree Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards in reinforcing and enhancing efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it? To create an equal partnership between the school and parents to improve student academic achievement, the school and parents will jointly create a parental involvement policy. The policy establishes how McKendree Elementary will support parent engagement and build parent capacity. We continue to offer events and activities to promote student learning at home.

How is it developed and revised? Teacher and parent input is valued at McKendree Elementary to create a plan that best supports students and teachers.

All parents were invited to our Annual Title I Planning Meeting. During the meeting, parents and teachers worked together to analyze data, identify strengths and weaknesses, and go over teacher wish lists. Parents created prioritized teacher needs and reviewed parent involvement documents.

Input into our Title I program is encouraged throughout the entire school year. Parents are encouraged to provide feedback during Parent/Teacher conferences and workshops hosted in the Parent Center, as well as evaluations for school wide events. An annual survey, which is sent out in the spring, is distributed online and on paper to ask parents for suggestions. These suggestions help us start planning for the next school year.

Parents unable to attend our Annual Title I Planning meeting were also offered the opportunity to review documents and make suggestions in the Parent Center and online from August 15th-August 22nd. The documents on the website were created in a survey format so parents did not have to print and return documents.

Teachers reviewed the Parent Involvement documents during planning time and provided feedback.

We value our parents' input. All suggestions, satisfactory or unsatisfactory, are submitted to the district for review.

Who is it for? All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this policy. McKendree Elementary School will provide as many opportunities as possible for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. Information will be provided in a family friendly language and format.

Where is it available? All families receive Title I information at fall parent/teacher conferences. Parents unable to attend conferences will receive their paperwork through their child's Friday Folder. New families will receive a copy of the Title I Parent Involvement Policy and School-Parent Compact from their child(ren)'s homeroom teacher within a week of enrolling at McKendry Elementary. Copies of Title I documents can be found in the Parent Center and on the school website on the Title I page.

2016-2017 Goals of Gwinnett County Public Schools:

Language Arts: All students will graduate as analytical readers, writers, and communicators of language.

<u>Math</u>: Students are not only expected to become proficient in appropriate computational skills, but also be actively involved in constructing and applying mathematical ideas.

<u>Science</u>: Students will develop a strong content understanding in the earth, life, and physical sciences as well as develop problem-solving and critical-thinking skills.

<u>Social Studies</u>: Students will develop a strong understanding of themselves and their role and responsibility in society by discovering the heritage of their nation within a global context.

2016-2017 Goals of McKendree Elementary:

Language Arts- The percentage of students scoring in the meets and exceeds categories on the ELA DA* posttest will increase by 5 percentage points when compared to the 2016-17 ELA DDA posttest scores.

Mathematics – The percentage of students scoring in the meets or exceeds categories on the Mathematics DA* posttest will increase by 5 percentage points when compared to the 2016-17 Mathematics DDA posttest scores in the meets and exceeds categories.

Science- The percentage of students scoring in the meets or exceeds categories on the Science DA* posttest will increase by 5 percentage points when compared to the 2016-17 Science DDA posttest scores in the meets and exceeds categories.

Social Studies- The percentage of students scoring in the meets or exceeds categories on the Social Studies DA* posttest will increase by 5 percentage points when compared to the 2016-17 Social Studies DDA posttest scores in the meets and exceeds categories.

School – Parent Compacts

McKendree Elementary will collaborate with parents to jointly develop a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and explains how the school and parents will build and develop a partnership to help children achieve the state's high standards.

Teachers and parents worked together during the annual Title I Planning Meeting to recommend goals and activities on our School-Parent Compact.

For the 2016-2017 school year, McKendree Elementary's Compact goal is to improve reading comprehension with a focus on building reading stamina.

Let's Get Together! / Involvement Matters!

McKendree Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement:

Title I Planning Meeting - Meeting for parents and other stakeholders to review and give input into Title I documents and funding. August 15- 9:00 AM -11:30 AM

Curriculum Nights - Parents are invited to their child's classroom to learn about the upcoming school year. August 22 (3-5) and August 25 (K-2) - 6:30 PM-8:00 PM

Title I Annual Meeting - Parents are invited to hear how Title I supports students. September 19- 9:30 AM -10:30 AM & 6:00 PM - 7:00 PM

District Title I Parent Meeting – Information session about the district Title I program.
September 20, 2016 Meeting Time: 6:00 PM – 8:00 PM Location: ISC Cafeteria
September 22, 2016 Meeting Time: 9:00 AM – 11:00 AM Location: Discovery High School - Entrepreneur Center
September 23, 2016 District Title I Parent Meeting Webinar Time: 1:00 PM – 3:00 PM

Parent Teacher Conferences - Opportunities for parents to talk with their child's teacher to discuss their child's progress September 28 & 29; February 22 & 23

Reading University – See how teachers use assessment tools to guide instruction, and learn how to find the "just right book." October 4, 2016 10:00 AM - 11:00 AM

Reading University- See how teachers use guided reading to increase student achievement, learn how to find leveled books on the portal. **December 6, 2016 6:00 PM -7:00 PM**

Reading University- A look ahead at the second semester. January 10, 2017 10:00 AM - 11:00 AM

STEM Exploration Night- A night for families to explore the wonderful world of science. Hands on labs, special guest presentations. A night of science that will not be forgotten. January 23, 2017 6:00 -8:00 PM

Reading University- Stop the summer slide! April 11, 2017 6:00PM

District Title I Parent Meeting- Information session about the district Title I program April 11, 2017 District Title I Parent Meeting Time: 9:00 AM – 11:00 AM Location: ISC – Grayson Room 2.124 April 13, 2017 District Title I Parent Meeting Time: 6:00 PM – 8:00 PM Location: Moore Middle School April 14, 2017 District Title I Parent Meeting Webinar Time: 9:00 AM – 10:30 AM

Kindergarten Transition Workshop - Parents of incoming Kindergarteners receive information to help their child transition to Kindergarten

May 8, 2017 8:45 AM -9:45 AM

Kindergarten Registration - TBD Parents will complete registration for 2017-2018

KinderCamp - Parents of incoming Kindergarteners receive information to help their child transition to Kindergarten. June 12. 2017 8:45 AM -9:45 AM

KinderCamp - Incoming Kindergarten students spend the morning engaged in activities to help them transition to Kindergarten. June 12-June 15 8:30 AM- 12:00 PM

McKendree Elementary – Parents as Partners

Parental Involvement

McKendree Elementary believes that parents are full partners in their child's education. Parents play an integral role in assisting with their child(ren)'s learning. Parental involvement means active participation in school events. The school may take the following actions to provide parents with support:

- Offer a flexible number of meetings at convenient times.
- May provide transportation and/or child(ren) care as such services related to parental involvement.
- Provide opportunities for regular meetings requested by parents to participate in two-way communication relating to the education of their child such as –
 - Parent/Teacher conferences and SST Meetings
 - o Notes in Student Agenda, Parent Portal
 - o Parent Workshops and Title I Planning Meeting
 - $\circ \quad \text{School Wide Events} \quad$
 - $\circ \quad \ \ \, \text{Phone Calls, Email and DoJo}$

Parent Center

Please visit our Parent Center to check out books, study materials, and activities to use at home with your child.

Susan Davidson 678-226-2271 Susan_Davidson@gwinnett.k12.ga.us Room 1.103 (across from cafeteria) Monday – Friday 8:00-2:30

Computers and Kindles are available in the Parent Center for academic related parent use.

McKendree Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

Provide parents with program information, assistance in understanding state and local academic standards and assessments, how to monitor their child(ren)'s progress and how to work with educators such as

- Host Curriculum Night for parents to learn about AKS, Georgia Milestones and district assessments and how to monitor child's progress through Parent Portal, notes in agenda, progress reports, and report cards.
- Hold Title I Planning Meeting allowing for feedback on budget and Parent Involvement Documents.
- Hold Annual Title I Meeting to review final copies of budgets, Parent Involvement Documents, explain participation in the Title I program, and inform parents of their rights to be informed and involved.

Provide materials and training to help parents work with their child to improve their child's academic achievement such as

- Hosting workshops throughout the academic year in order to help parents support their child(ren)'s learning
- Providing materials for check-out by parents of students demonstrating a need, to be used to support their child(ren)'s academic achievement.

Provide training for teachers and staff on effective communication strategies and how to work with parents as equal partners by

- Training teachers in effective communications and best practices for supporting parents. This information will be available to all the McKendree staff.
- Using Parent Feedback Forms to assess what should be discussed at these meetings.
- Provide a mentoring program for all new McKendree staff.

Provide parents and students support in transitioning to kindergarten by

- Providing information for Kindergarten registration and transition and activities to area daycare centers.
- Offering parents workshops on the transition between Pre-K to Kindergarten.
- Providing KinderCamp for incoming Kindergarten students.

Communicate with parents in a family friendly format by

- Providing communication in a clear, concise manner using a variety of methods such as flyers, letters, emails, phone calls, webpage postings, phone calling system, Remind 101 (text message system), marquee announcements and conferences.
- Translation of documents and interpreters will be provided when applicable and the GCPS Language Bank will be used when relevant.

Provide other reasonable support as requested by parents:

Discretionary school level components:

- Work with parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- Provide literacy training for parents.
- Train parents to help maximize parental involvement.
- Arrange school meetings at different times of the day.